

Unit Purpose

The unit of work will develop pupils' ability to apply the principles of attack vs defence, with a particular focus on creating simple attacking tactics in order to move the ball up the court, creating an attack that results in a shooting opportunity.

Inspire Me

Year 4

Learning

Journey

Geva Kate Mentor, CBE is an English International netball player. Mentor was selected for the England national team in 2000, debuting the following year against New Zealand, at age 16.



Key Success Criteria

- P Pupils will be able to apply a secure understanding of passing, moving and shooting in order to score points against another team.
- **c** Pupils will demonstrate a growing understanding of the difference between attack and defence by making effective decisions and creating simple tactics.
- S Pupils will develop life skills such as trust and cooperation as they collaborate with others and apply the rules of the game.
- w Pupils will continue to develop and apply life skills such as resilience and self motivation as they strive to improve their own performance and understanding.

66 Vocabulary for Learning

Attacker: We are considered an 'attacker' when we are in possession of the ball or in control of the ball. A player whose task is to attack the opposition in an attempt to score. Space for one more line!

Defender: We are considered a 'defender' when we are not in possession of the ball or when the ball is not in our control. A player whose task it is to prevent the opposition scoring and to regain possession.

Possession: Is when we have physical control of the ball or other implement of play. This could be when working individually or as part of a team. It is when we have 'possession' that we can create the opportunity to score.



Sport Specific Vocabulary

Chest Pass: Is thrown by gripping the ball on the sides with the thumbs directly behind the ball. When using a chest pass, the passer should strive to throw the ball to the receiver's chest level.

Footwork: A player can receive the ball with both feet grounded or jump to catch the ball and land on two feet simultaneously. The landing foot cannot be moved, other than to pivot on the spot, whilst the other foot can be moved in any direction.



Communication

Transition to Year 5

Develop and **apply** an understanding of the rules

Develop an understanding of positions in the game

Evaluate and improve

Accurately **apply** passing and moving skills

Create and apply simple defensive tactics

Collaboration

Self Motivation

Decision Making

Create and **apply** simple tactics for keeping possession

Create successful attacks within teams

Develop Shooting